

Room Nine Tidbits

April 12, 2016

Weekly Objectives

Action Points:

- Our class will wear **green** for Field Day on April 22.

First Grade Families,
Weekly Objectives are:

- Reading/Language Arts
Spelling Pattern—Words with Silent Letters

Adjectives that Compare—Students will learn to add -er or -est to adjectives comparing 2 or more things (big, bigger, biggest). We will also learn irregular comparative adjectives (good, better, best and bad, worse, worst). Students will not be expected to master spelling changes at the syllable juncture in 1st grade, such as doubling the final consonant before adding a suffix.

Folktales and Making Predictions—Students will learn folktales from around

the world and use a globe to locate countries on the map.

Vocabulary—We will continue to use our Wordly Wise curriculum to "tune into interesting words"

- Math
Every Day Math—Conclude Unit 9—Place Value and Fractions

Describing fractional parts of whole shapes or sets of objects

Equivalent fractions—Students will use hands on models to show that $\frac{1}{2}$ is equivalent to $\frac{2}{4}$ which is equivalent to $\frac{4}{8}$

Comparing fractions - Students will use models to compare and determine

which fraction is larger

- Science
Animal Parts and Functions—Students will identify the body parts of birds and describe the function of each.
- Social Studies
Decision Making—Students will learn the decision making process and brainstorm solutions to problems.

As always, please feel free to contact me at any time with any questions or feedback!

Looking forward to another great week!

Ms. Brown

Dates to Remember:

PTO Meeting— 6:30 PM	4/12
Early Dismissal at 12:30 PM	4/13
Field Day RESCHEDULE	4/22
Spring Program for Kindergarten and 1st Grade students—6:00	5/5
Early Dismissal at 12:30 PM	5/18
Last Day of School	5/25



Reading Expectations

In collaboration with secondary teachers, we have learned that the biggest Reading challenge students face as they progress in school is the ability to choose the best answer when confronted with several reasonable options.

We have been discussing a lot in class that students are expected to choose the **best answer**. Therefore, as we reach the final weeks of 1st Grade, you will see more assignments with several answers that may be similar and students are expected to choose the most reasonable answer. We have been working hard to "prove it" by finding text evidence that answers our questions.